



Medium Term Plan: Dinosaur Planet

Term: Summer 1

Intended Outcome of Topic Extended write on Memorable experience Dinosaur day- including fossil hunt, hatching dinosaurs, creating dinosaur skeletons, creating our own dinosaurs	SMSC Links - respond with a sense of awe and wonder to the beauty, intricacy, grandeur and mystery of the natural world - respond with a sense of awe and wonder at scientific discoveries - see that by working [co-operatively] on complex mathematical tasks, the result is often better than any of them could achieve separately - solve mathematical problems in collaboration with others
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Subject	Week beginning 13.04.26	Week beginning 20.04.26	Week beginning 27.05.26	Week beginning 05.05.26	Week beginning 11.05.26	Week beginning 18.05.26
English	Recount on Dinosaur day: * Look at text type and other recounts * Plan a recount	Dinosaur poems	Information text on dinosaurs	Information text on dinosaurs	How do dinosaurs say goodnight?	How do dinosaurs say goodnight?
Phonics	Review phase 5 for phonics check ay play a-e shake ea each e he	Review phase 5 for phonics check ie pie i-e time o go o-e home	Review phase 5 for phonics check ue blue rescue ew chew new u-e rude cute aw claw	Review phase 5 for phonics check ea head ir bird ou cloud oy toy	Review phase 5 for phonics check i tiger a paper ow snow u unicorn	Review phase 5 for phonics check ph phone wh wheel ie shield g giant
Maths	Numbers 50 to 100 and beyond Read, write, represent, compare and order numbers to 100 • One more / fewer, ten more / fewer • Identify number patterns	Numbers 50 to 100 and beyond Read, write, represent, compare and order numbers to 100 • One more / fewer, ten more / fewer • Identify number patterns	Addition and subtraction - Explore addition and subtraction involving 2 digit numbers and ones - Represent and explain addition and subtraction with regrouping - Investigate number bonds within 20	Addition and subtraction - Explore addition and subtraction involving 2 digit numbers and ones - Represent and explain addition and subtraction with regrouping - Investigate number bonds within 20	Money - Name coins and notes and understand their value - Represent the same value using different coins - Find change	Money - Name coins and notes and understand their value - Represent the same value using different coins - Find change
Science	Lesson Outcomes - Identify and name some materials used in building a house - Describe the simple physical properties of materials used in building a house - Understand the suitability of materials used in building a house National Curriculum - Describe the simple physical properties of everyday materials Working Scientifically - Performing simple tests	Lesson Outcomes - Understand what waterproof means - Know what materials are waterproof - Understand why the roof of a house needs to be waterproof National Curriculum - Compare and group together a variety of everyday materials on the basis of their simple physical properties Working Scientifically - Performing simple tests	Lesson Outcomes - Understand that glass is transparent - Understand why glass is used to make windows - Explain why glass is the best material to use for windows and why other materials might be unsuitable National Curriculum - Describe the simple physical properties of everyday materials Working Scientifically	Lesson Outcomes - Understand the properties of fabric - Understand that a variety of materials are sometimes used to make one object - Understand why specific materials are used to make furniture National Curriculum - Describe the simple physical properties of everyday materials Working Scientifically	Lesson Outcomes - Understand that there are different types of fabrics - Understand that different fabrics have different properties - Understand that different fabrics have specific uses National Curriculum - Compare and group together a variety of everyday materials on the basis of	Lesson Outcomes - Identify and name a variety of everyday materials - Describe the simple physical properties of a variety of everyday materials - Explain the uses of materials and why they are suitable National Curriculum - Describe the simple physical properties of everyday materials Working Scientifically

			• Using their observations and ideas to suggest answers to questions	• Using their observations and ideas to suggest answers to questions	their simple physical properties Working Scientifically • Identifying and classifying	• Using their observations and ideas to suggest answers to questions
Computing						
Geography						
History						
Art & Design	3D – Bird sculptures Drawing as Research Drawing from Photographic Sources • I can look carefully at photos and films of birds, take in the details and overall shapes, and then made drawings of what I have noticed.	Drawing from Observation & Experimental Mark-Making • I can drawn from life looking closely. • I can experiment with a variety of drawing materials and test ways to make marks that describe what I see. • I can use colour in my drawings and mix two or more different media together. • I have looked at the work of other artists who have been inspired by birds and I can share my response to their work.	Manipulating Paper from 2D to 3D • I can fold, tear, crumple and collage paper to transform it from 2d to 3d.	Explore Sculpture • I can use a variety of materials to make my own sculpture, and I have taken on the challenge of making my sculpture balance and stand.	Explore Sculpture • I can use a variety of materials to make my own sculpture, and I have taken on the challenge of making my sculpture balance and stand.	Reflect & Share • I have seen how my sculpture can be part of a class artwork. I can see how all our sculptures are individual. • I can share my work with my classmates and teachers, and consider what was successful for me.
Design Technology	What are the different ways an object can move? We will be successful if we can: • Recognise and name a range of objects by how they move	How does a wheeled mechanism work? We will be successful if we can: • Cut accurately on a curved line to make a wheel	How does a slider mechanism work? How does a lever mechanism work? • recognise the difference between a slider and a lever and say how they move • measure and mark a line accurately using a ruler • To use cutting tools effectively and safely	Designing your moving picture • decide which dinosaurs to make and what materials to use	Making your design • Decide how you will make your model	Making your design • Decide how you will make your model
Religious Education	What do the Jews remember at Shabbat? Explore the Jewish story of Creation	What do the Jews remember at Shabbat? Introduce what Shabbat is to the children	What do the Jews remember at Shabbat? Discuss activities completed during Shabbat	What do the Jews remember at Shabbat? Invite a member of the Jewish Community in to talk about Shabbat	What do the Jews remember at Shabbat? Discuss why rest is important	What do the Jews remember at Shabbat? Write/draw how you rest and compare with the Jewish traditions you have learned about

PE	Athletics- introduction	Athletics- Coordination and Movement	Athletics- Runnning	Athletics- Jumping	Athletics- Throwing	Athletics- Overarm throw
CPSHE	I can identify the members of my family and understand that there are lots of different types of families. I know how it feels to belong to a family and care about the people who are important to me.	I can identify what being a good friend means to me. I know how to make a new friend.	I know appropriate ways of physical contact to greet my friends and know which ways I prefer. I can recognise which forms of physical contact are acceptable and unacceptable to me.	I know who can help me in my school community. I know when I need help and know how to ask for it.	I can recognise my qualities as person and a friend. I know ways to praise myself.	I can tell you why I appreciate someone who is special to me. I can express how I feel about them.
Music	We are learning to sing a song by heart	We are learning to sing a song by heart	We are learning to play a tuned instrument	We are learning to play a tuned instrument	We are learning to compose and perform a song	We are learning to compose and perform a song